

Preliminary Multiple Subject Credential Program Completer Survey - 2018

Statewide Results

Total survey respondents: 5476

Response rate: 97.3 %

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning

	5374	98.1%
	DNR 102	1.9%
1 = Not at all	7	0.1%
2 = Poorly	53	1.0%
3 = Adequately	564	10.5%
4 = Well	1725	32.1%
5 = Very well	3025	56.3%

4.43 **Mean**
0.73 **SD**

2. Connect classroom learning to the real world

	5372	98.1%
	DNR 104	1.9%
1 = Not at all	14	0.3%
2 = Poorly	74	1.4%
3 = Adequately	649	12.1%
4 = Well	1730	32.2%
5 = Very well	2905	54.1%

4.38 **Mean**
0.77 **SD**

3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking

	5365	98.0%
	DNR 111	2.0%
1 = Not at all	12	0.2%
2 = Poorly	87	1.6%
3 = Adequately	655	12.2%
4 = Well	1777	33.1%
5 = Very well	2834	52.8%

4.37 **Mean**
0.78 **SD**

4. Meet the instructional needs of English learners

	4260	77.8%
	DNR 1216	22.2%
1 = Not at all	5	0.1%
2 = Poorly	32	0.8%
3 = Adequately	365	8.6%
4 = Well	1318	30.9%
5 = Very well	2540	59.6%

4.49 **Mean**
0.69 **SD**

5. Identify and address special learning needs with appropriate teaching strategies

	5362	97.9%
	DNR 114	2.1%
1 = Not at all	31	0.6%
2 = Poorly	166	3.1%
3 = Adequately	1000	18.6%
4 = Well	1858	34.7%
5 = Very well	2307	43.0%

4.16 **Mean**
0.88 **SD**

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning

	5353	97.8%
	DNR 123	2.2%
1 = Not at all	8	0.1%
2 = Poorly	56	1.0%
3 = Adequately	579	10.8%
4 = Well	1694	31.6%
5 = Very well	3016	56.3%

4.43 **Mean**
0.74 **SD**

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7. Establish and maintain a safe and respectful learning environment for all students

	5352	97.7%
	DNR 124	2.3%
1 = Not at all	11	0.2%
2 = Poorly	32	0.6%
3 = Adequately	468	8.7%
4 = Well	1422	26.6%
5 = Very well	3419	63.9%

4.53 **Mean**
0.70 **SD**

8. Create a productive learning environment with high expectations for all students

	5338	97.5%
	DNR 138	2.5%
1 = Not at all	15	0.3%
2 = Poorly	36	0.7%
3 = Adequately	531	9.9%
4 = Well	1645	30.8%
5 = Very well	3111	58.3%

4.46 **Mean**
0.72 **SD**

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Develop curriculum to teach content standards effectively

	5142	93.9%
	DNR 334	6.1%
1 = Not at all	21	0.4%
2 = Poorly	122	2.4%
3 = Adequately	764	14.9%
4 = Well	1747	34.0%
5 = Very well	2488	48.4%

4.28 **Mean**
0.83 **SD**

10. Use effective instructional strategies to teach specific subject matter and skills

	5154	94.1%
	DNR 322	5.9%
1 = Not at all	8	0.2%
2 = Poorly	72	1.4%
3 = Adequately	625	12.1%
4 = Well	1774	34.4%
5 = Very well	2675	51.9%

4.37 **Mean**
0.76 **SD**

11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

	5142	93.9%
	DNR 334	6.1%
1 = Not at all	14	0.3%
2 = Poorly	89	1.7%
3 = Adequately	821	16.0%
4 = Well	1765	34.3%
5 = Very well	2453	47.7%

4.27 **Mean**
0.81 **SD**

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development

	5140	93.9%
	DNR 336	6.1%
1 = Not at all	10	0.2%
2 = Poorly	47	0.9%
3 = Adequately	602	11.7%
4 = Well	1700	33.1%
5 = Very well	2781	54.1%

4.40 **Mean**
0.74 **SD**

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13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	5146	94.0%
	DNR 330	6.0%
1 = Not at all	7	0.1%
2 = Poorly	57	1.1%
3 = Adequately	620	12.0%
4 = Well	1755	34.1%
5 = Very well	2707	52.6%

4.38 **Mean**
0.75 **SD**

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction	5130	93.7%
	DNR 346	6.3%
1 = Not at all	20	0.4%
2 = Poorly	121	2.4%
3 = Adequately	809	15.8%
4 = Well	1802	35.1%
5 = Very well	2378	46.4%

4.25 **Mean**
0.83 **SD**

15. Involve all students in self-assessment, goal setting, and monitoring progress	5133	93.7%
	DNR 343	6.3%
1 = Not at all	25	0.5%
2 = Poorly	147	2.9%
3 = Adequately	953	18.6%
4 = Well	1773	34.5%
5 = Very well	2235	43.5%

4.18 **Mean**
0.86 **SD**

16. Give productive feedback to students to guide their learning	5127	93.6%
	DNR 349	6.4%
1 = Not at all	18	0.4%
2 = Poorly	80	1.6%
3 = Adequately	739	14.4%
4 = Well	1806	35.2%
5 = Very well	2484	48.4%

4.30 **Mean**
0.80 **SD**

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly	5026	91.8%
	DNR 450	8.2%
1 = Not at all	20	0.4%
2 = Poorly	83	1.7%
3 = Adequately	771	15.3%
4 = Well	1749	34.8%
5 = Very well	2403	47.8%

4.28 **Mean**
0.81 **SD**

18. Work with families to better understand students and to support their learning	5039	92.0%
	DNR 437	8.0%
1 = Not at all	58	1.2%
2 = Poorly	253	5.0%
3 = Adequately	1161	23.0%
4 = Well	1699	33.7%
5 = Very well	1868	37.1%

4.01 **Mean**
0.95 **SD**

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19. Work with colleagues to improve instruction

	5035	91.9%
	DNR 441	8.1%
1 = Not at all	34	0.7%
2 = Poorly	141	2.8%
3 = Adequately	845	16.8%
4 = Well	1651	32.8%
5 = Very well	2364	47.0%

4.23 **Mean**
0.87 **SD**

Content for Multiple Subjects

How well did your preparation program prepare you to teach each of the following subjects:

20. English Literacy/Language Arts

	5050	92.2%
	DNR 426	7.8%
1 = Not at all	11	0.2%
2 = Poorly	82	1.6%
3 = Adequately	620	12.3%
4 = Well	1683	33.3%
5 = Very well	2654	52.6%

4.36 **Mean**
0.78 **SD**

21. Mathematics

	5047	92.2%
	DNR 429	7.8%
1 = Not at all	26	0.5%
2 = Poorly	132	2.6%
3 = Adequately	802	15.9%
4 = Well	1651	32.7%
5 = Very well	2436	48.3%

4.26 **Mean**
0.85 **SD**

22. Science

	5037	92.0%
	DNR 439	8.0%
1 = Not at all	55	1.1%
2 = Poorly	228	4.5%
3 = Adequately	1094	21.7%
4 = Well	1730	34.3%
5 = Very well	1930	38.3%

4.04 **Mean**
0.94 **SD**

23. History/Social Studies

	5026	91.8%
	DNR 450	8.2%
1 = Not at all	68	1.4%
2 = Poorly	229	4.6%
3 = Adequately	1149	22.9%
4 = Well	1747	34.8%
5 = Very well	1833	36.5%

4.00 **Mean**
0.95 **SD**

24. Creative/Fine arts

	5006	91.4%
	DNR 470	8.6%
1 = Not at all	175	3.5%
2 = Poorly	414	8.3%
3 = Adequately	1367	27.3%
4 = Well	1579	31.5%
5 = Very well	1471	29.4%

3.75 **Mean**
1.07 **SD**

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25. Physical Education/Health

	4979	90.9%
	DNR 497	9.1%
1 = Not at all	233	4.7%
2 = Poorly	454	9.1%
3 = Adequately	1446	29.0%
4 = Well	1451	29.1%
5 = Very well	1395	28.0%

3.67 **Mean**
1.12 **SD**

Field Experiences

26. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):

	5090	93.0%
	DNR 386	7.0%
Student teaching with a cooperating teacher	3830	69.9%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	1139	20.8%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	356	6.5%

27. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	5053	92.3%
	DNR 423	7.7%
1 = Less than once per month	172	3.4%
2 = Once per month	473	9.4%
3 = Twice per month	1051	20.8%
4 = Once per week	1762	34.9%
5 = 2-3 times per week	1238	24.5%
6 = Daily	357	7.1%

3.89 **Mean**
1.19 **SD**

28. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	5040	92.0%
	DNR 436	8.0%
1 = Once or twice	117	2.3%
2 = 3-5 times	878	17.4%
3 = 6-10 times	1968	39.0%
4 = 11-15 times	1016	20.2%
5 = 16-20 times	575	11.4%
6 = More than 20 times	486	9.6%

3.50 **Mean**
1.24 **SD**

29. My field experiences helped me integrate and apply the major ideas developed through program coursework

	5047	92.2%
	DNR 429	7.8%
1 = Strongly Disagree	1553	30.8%
2 = Disagree	1053	20.9%
3 = Neutral	251	5.0%
4 = Agree	844	16.7%
5 = Strongly Agree	1346	26.7%

2.88 **Mean**
1.63 **SD**

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30. My cooperating teacher(s) (select all that apply):

	4934	90.1%
	DNR 542	9.9%
Frequently observed my teaching and met with me to offer feedback	4161	76.0%
Was an excellent educator and a valuable role model	4226	77.2%
Modeled effective practices	4219	77.0%
Helped me plan and organize curriculum materials	3971	72.5%
Offered useful strategies and advice about my teaching	4450	81.3%
Helped me reflect on my practice	4119	75.2%
Helped me to solve teaching problems	4088	74.7%
Was knowledgeable about and able to provide support for field-based assignments	4056	74.1%

31. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	4385	80.1%
	DNR 1091	19.9%
1 = Less than 100 hours	80	2.0%
2 = 100 - 299 hours	364	9.3%
3 = 300 - 599 hours	1103	28.1%
4 = 600 - 799 hours	1321	33.7%
5 = 800 hours or more	1057	26.9%
This question does not apply to me because I did not do any student teaching.*	460	-

3.74 **Mean**
1.02 **SD**

32. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	2721	49.7%
	DNR 2755	50.3%
1 = Less than 100 hours	26	2.1%
2 = 100 - 299 hours	87	7.0%
3 = 300 - 599 hours	191	15.3%
4 = 600 - 799 hours	145	11.6%
5 = 800 hours or more	796	63.9%
Does not apply/I was not in an internship *	1476	-

4.28 **Mean**
1.09 **SD**

33. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	2707	49.4%
	DNR 2769	50.6%
1 = Once or twice	98	8.2%
2 = 3-5 times	208	17.4%
3 = 6-10 times	280	23.4%
4 = 11-15 times	198	16.6%
5 = 16-20 times	139	11.6%
6 = More than 20 times	273	22.8%
Does not apply/I was not in an internship *	1511	-

3.74 **Mean**
1.62 **SD**

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Content for Multiple Subjects: English Language Arts

34. In your teacher preparation program, how much opportunity did you have to do each of the following?

a) Learn ways to teach decoding skills

	4891	89.3%
	DNR 585	10.7%
1 = None	107	2.2%
2 = Touched on it Briefly	513	10.5%
3 = Spent Time Discussing or Doing	1089	22.3%
4 = Explored in Some Depth	1797	36.7%
5 = Extensive Opportunity	1385	28.3%

3.79 **Mean**
1.04 **SD**

b) Learn ways to build student interest and motivation to read

	4891	89.3%
	DNR 585	10.7%
1 = None	26	0.5%
2 = Touched on it Briefly	246	5.0%
3 = Spent Time Discussing or Doing	909	18.6%
4 = Explored in Some Depth	1737	35.5%
5 = Extensive Opportunity	1973	40.3%

4.10 **Mean**
0.91 **SD**

c) Learn how to help students make predictions to improve comprehension

	4879	89.1%
	DNR 597	10.9%
1 = None	40	0.8%
2 = Touched on it Briefly	271	5.6%
3 = Spent Time Discussing or Doing	927	19.0%
4 = Explored in Some Depth	1761	36.1%
5 = Extensive Opportunity	1880	38.5%

4.06 **Mean**
0.93 **SD**

d) Learn how to support older students in learning to read

	4858	88.7%
	DNR 618	11.3%
1 = None	193	4.0%
2 = Touched on it Briefly	609	12.5%
3 = Spent Time Discussing or Doing	1158	23.8%
4 = Explored in Some Depth	1552	31.9%
5 = Extensive Opportunity	1346	27.7%

3.67 **Mean**
1.12 **SD**

e) Learn ways to teach reading and writing to students at different stages or reading abilities

	4877	89.1%
	DNR 599	10.9%
1 = None	36	0.7%
2 = Touched on it Briefly	267	5.5%
3 = Spent Time Discussing or Doing	900	18.5%
4 = Explored in Some Depth	1681	34.5%
5 = Extensive Opportunity	1993	40.9%

4.09 **Mean**
0.93 **SD**

f) Learn how to activate students' prior knowledge

	4882	89.2%
	DNR 594	10.8%
1 = None	13	0.3%
2 = Touched on it Briefly	103	2.1%
3 = Spent Time Discussing or Doing	652	13.4%
4 = Explored in Some Depth	1486	30.4%
5 = Extensive Opportunity	2628	53.8%

4.35 **Mean**
0.81 **SD**

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g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement

	4885	89.2%
	DNR 591	10.8%
1 = None	58	1.2%
2 = Touched on it Briefly	200	4.1%
3 = Spent Time Discussing or Doing	746	15.3%
4 = Explored in Some Depth	1581	32.4%
5 = Extensive Opportunity	2300	47.1%

4.20 **Mean**
0.92 **SD**

h) Plan and teach a guided reading lesson

	4883	89.2%
	DNR 593	10.8%
1 = None	79	1.6%
2 = Touched on it Briefly	231	4.7%
3 = Spent Time Discussing or Doing	752	15.4%
4 = Explored in Some Depth	1480	30.3%
5 = Extensive Opportunity	2341	47.9%

4.18 **Mean**
0.97 **SD**

i) Learn to teach students to organize their ideas prior to writing

	4885	89.2%
	DNR 591	10.8%
1 = None	61	1.2%
2 = Touched on it Briefly	282	5.8%
3 = Spent Time Discussing or Doing	893	18.3%
4 = Explored in Some Depth	1617	33.1%
5 = Extensive Opportunity	2032	41.6%

4.08 **Mean**
0.97 **SD**

j) Use student reading assessment results to address student needs and improve your teaching

	4883	89.2%
	DNR 593	10.8%
1 = None	33	0.7%
2 = Touched on it Briefly	205	4.2%
3 = Spent Time Discussing or Doing	802	16.4%
4 = Explored in Some Depth	1658	34.0%
5 = Extensive Opportunity	2185	44.7%

4.18 **Mean**
0.90 **SD**

k) Practice what you learned about teaching reading in your field experiences

	4877	89.1%
	DNR 599	10.9%
1 = None	39	0.8%
2 = Touched on it Briefly	185	3.8%
3 = Spent Time Discussing or Doing	737	15.1%
4 = Explored in Some Depth	1501	30.8%
5 = Extensive Opportunity	2415	49.5%

4.24 **Mean**
0.90 **SD**

l) Study state standards for reading/language arts

	4881	89.1%
	DNR 595	10.9%
1 = None	33	0.7%
2 = Touched on it Briefly	175	3.6%
3 = Spent Time Discussing or Doing	692	14.2%
4 = Explored in Some Depth	1546	31.7%
5 = Extensive Opportunity	2435	49.9%

4.27 **Mean**
0.88 **SD**

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m) Study, critique or adapt reading curriculum materials

	4873	89.0%
	DNR 603	11.0%
1 = None	103	2.1%
2 = Touched on it Briefly	329	6.8%
3 = Spent Time Discussing or Doing	903	18.5%
4 = Explored in Some Depth	1619	33.2%
5 = Extensive Opportunity	1919	39.4%

4.01 **Mean**
1.02 **SD**

Content for Multiple Subjects: Mathematics

35. In your teacher preparation program, how much opportunity did you have to do each of the following?

a) Learn typical difficulties students have with place value

	4858	88.7%
	DNR 618	11.3%
1 = None	321	6.6%
2 = Touched on it Briefly	587	12.1%
3 = Spent Time Discussing or Doing	1042	21.4%
4 = Explored in Some Depth	1443	29.7%
5 = Extensive Opportunity	1465	30.2%

3.65 **Mean**
1.21 **SD**

b) Learn typical difficulties students have with fractions

	4818	88.0%
	DNR 658	12.0%
1 = None	335	7.0%
2 = Touched on it Briefly	635	13.2%
3 = Spent Time Discussing or Doing	1009	20.9%
4 = Explored in Some Depth	1329	27.6%
5 = Extensive Opportunity	1510	31.3%

3.63 **Mean**
1.24 **SD**

c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works

	4856	88.7%
	DNR 620	11.3%
1 = None	211	4.3%
2 = Touched on it Briefly	459	9.5%
3 = Spent Time Discussing or Doing	945	19.5%
4 = Explored in Some Depth	1459	30.0%
5 = Extensive Opportunity	1782	36.7%

3.85 **Mean**
1.14 **SD**

d) Prove that a solution is valid or that a method works for all similar cases

	4858	88.7%
	DNR 618	11.3%
1 = None	234	4.8%
2 = Touched on it Briefly	495	10.2%
3 = Spent Time Discussing or Doing	1011	20.8%
4 = Explored in Some Depth	1540	31.7%
5 = Extensive Opportunity	1578	32.5%

3.77 **Mean**
1.15 **SD**

e) Study, critique, or adapt math curriculum materials

	4864	88.8%
	DNR 612	11.2%
1 = None	160	3.3%
2 = Touched on it Briefly	416	8.6%
3 = Spent Time Discussing or Doing	1009	20.7%
4 = Explored in Some Depth	1487	30.6%
5 = Extensive Opportunity	1792	36.8%

3.89 **Mean**
1.10 **SD**

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f) Learn how to facilitate math learning for students in small groups

	4872	89.0%
	DNR 604	11.0%
1 = None	128	2.6%
2 = Touched on it Briefly	377	7.7%
3 = Spent Time Discussing or Doing	913	18.7%
4 = Explored in Some Depth	1462	30.0%
5 = Extensive Opportunity	1992	40.9%

3.99 **Mean**
1.07 **SD**

g) Adapt math lessons for students with diverse needs and learning styles

	4869	88.9%
	DNR 607	11.1%
1 = None	91	1.9%
2 = Touched on it Briefly	375	7.7%
3 = Spent Time Discussing or Doing	883	18.1%
4 = Explored in Some Depth	1480	30.4%
5 = Extensive Opportunity	2040	41.9%

4.03 **Mean**
1.04 **SD**

h) Practice what you learned about teaching math in your field experience

	4861	88.8%
	DNR 615	11.2%
1 = None	91	1.9%
2 = Touched on it Briefly	262	5.4%
3 = Spent Time Discussing or Doing	781	16.1%
4 = Explored in Some Depth	1406	28.9%
5 = Extensive Opportunity	2321	47.7%

4.15 **Mean**
1.00 **SD**

i) Study national or state standards for mathematics

	4869	88.9%
	DNR 607	11.1%
1 = None	79	1.6%
2 = Touched on it Briefly	307	6.3%
3 = Spent Time Discussing or Doing	796	16.3%
4 = Explored in Some Depth	1511	31.0%
5 = Extensive Opportunity	2176	44.7%

4.11 **Mean**
1.00 **SD**

j) Review local district mathematics curriculum

	4845	88.5%
	DNR 631	11.5%
1 = None	341	7.0%
2 = Touched on it Briefly	545	11.2%
3 = Spent Time Discussing or Doing	885	18.3%
4 = Explored in Some Depth	1324	27.3%
5 = Extensive Opportunity	1750	36.1%

3.74 **Mean**
1.25 **SD**

General

36. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?

	4814	87.9%
	DNR 662	12.1%
1 = Not at all effective	37	0.8%
2 = Somewhat effective	427	8.9%
3 = Effective	1719	35.7%
4 = Very effective	2631	54.7%

3.44 **Mean**
0.69 **SD**

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Demographics

37. Are you Hispanic or Latino?

	4840	88.4%
	DNR 636	11.6%
No, not Hispanic or Latino	3365	69.5%
Yes, Hispanic or Latino	1475	30.5%

38. What is your race? Mark all that apply

	4148	75.7%
	DNR 1328	24.3%
American Indian or Alaska Native	179	3.3%
Chinese	151	2.8%
Japanese	88	1.6%
Korean	84	1.5%
Vietnamese	52	0.9%
Asian Indian	46	0.8%
Laotian	6	0.1%
Cambodian	4	0.1%
Filipino	163	3.0%
Hmong	24	0.4%
Other Asian	50	0.9%
Black or African American	177	3.2%
Hawaiian	16	0.3%
Guamanian	6	0.1%
Samoan	7	0.1%
Tahitian	1	0.0%
Other Pacific Islander	31	0.6%
White	3479	63.5%

39. What is your gender?

	4852	88.6%
	DNR 624	11.4%
Female	4190	86.4%
Male	595	12.3%
Decline to state	67	1.4%

Preliminary Multiple Subject Credential Program Completer Survey - 2018

Response Rate by IHE (Statewide completion rate is 97.3 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
31	30 96.77 %	ALLIANT INTERNATIONAL UNIVERSITY
20	19 95 %	ANTIOCH UNIVERSITY
77	74 96.1 %	AZUSA PACIFIC UNIVERSITY
41	37 90.24 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
57	57 100 %	BIOLA UNIVERSITY
156	150 96.15 %	BRANDMAN UNIVERSITY
54	52 96.3 %	CALIFORNIA BAPTIST UNIVERSITY
36	33 91.67 %	CALIFORNIA LUTHERAN UNIVERSITY
78	77 98.72 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
86	79 91.86 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
154	153 99.35 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
36	36 100 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
86	82 95.35 %	CALIFORNIA STATE UNIVERSITY, CHICO
68	66 97.06 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
118	117 99.15 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
190	187 98.42 %	CALIFORNIA STATE UNIVERSITY, FRESNO
124	122 98.39 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
281	279 99.29 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
115	114 99.13 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
75	74 98.67 %	CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
32	32 100 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
24	23 95.83 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
109	105 96.33 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
93	91 97.85 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
87	85 97.7 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
692	688 99.42 %	CALSTATE TEACH
48	47 97.92 %	CHAPMAN UNIVERSITY
10	9 90 %	CLAREMONT GRADUATE UNIVERSITY
34	33 97.06 %	CONCORDIA UNIVERSITY IRVINE
23	22 95.65 %	DOMINICAN UNIVERSITY OF CALIFORNIA
64	64 100 %	FRESNO PACIFIC UNIVERSITY
8	8 100 %	HEBREW UNION COLLEGE
12	10 83.33 %	HIGH TECH HIGH
6	5 83.33 %	HOLY NAMES UNIVERSITY
9	9 100 %	HOPE INTERNATIONAL UNIVERSITY
6	5 83.33 %	HUMBOLDT STATE UNIVERSITY
3	3 100 %	HUMPHREYS UNIVERSITY
3	3 100 %	LA SIERRA UNIVERSITY
19	17 89.47 %	LOS ANGELES UNIFIED SCHOOL DISTRICT
208	201 96.63 %	LOYOLA MARYMOUNT UNIVERSITY
19	19 100 %	MILLS COLLEGE
8	7 87.5 %	MOUNT SAINT MARY'S UNIVERSITY
11	11 100 %	MT. DIABLO UNIFIED SCHOOL DISTRICT
281	270 96.09 %	NATIONAL UNIVERSITY

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).

Preliminary Multiple Subject Credential Program Completer Survey - 2018

Response Rate by IHE (Statewide completion rate is 97.3 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
31	29	93.55 %	NOTRE DAME DE NAMUR UNIVERSITY
<i>10</i>	<i>9</i>	<i>90 %</i>	<i>PACIFIC OAKS COLLEGE</i>
6	6	100 %	PACIFIC UNION COLLEGE
34	31	91.18 %	PEPPERDINE UNIVERSITY
91	89	97.8 %	POINT LOMA NAZARENE UNIVERSITY
24	23	95.83 %	SACRAMENTO COUNTY OFFICE OF EDUCATION
<i>10</i>	<i>9</i>	<i>90 %</i>	<i>SAN DIEGO CHRISTIAN COLLEGE</i>
146	146	100 %	SAN DIEGO STATE UNIVERSITY
54	54	100 %	SAN FRANCISCO STATE UNIVERSITY
14	14	100 %	SAN FRANCISCO UNIFIED SCHOOL DISTRICT
119	119	100 %	SAN JOSE STATE UNIVERSITY
35	33	94.29 %	SANTA CLARA UNIVERSITY
37	35	94.59 %	SIMPSON UNIVERSITY
71	69	97.18 %	SONOMA STATE UNIVERSITY
54	51	94.44 %	ST. MARY'S COLLEGE OF CALIFORNIA
22	19	86.36 %	STANFORD UNIVERSITY
78	71	91.03 %	TEACHERS COLLEGE OF SAN JOAQUIN
12	12	100 %	THE MASTER'S UNIVERSITY
15	15	100 %	TOURO UNIVERSITY
34	34	100 %	TULARE COUNTY OFFICE OF EDUCATION
15	14	93.33 %	UNIVERSITY OF CALIFORNIA, BERKELEY
73	70	95.89 %	UNIVERSITY OF CALIFORNIA, DAVIS
61	59	96.72 %	UNIVERSITY OF CALIFORNIA, IRVINE
56	52	92.86 %	UNIVERSITY OF CALIFORNIA, LOS ANGELES
40	39	97.5 %	UNIVERSITY OF CALIFORNIA, RIVERSIDE
39	35	89.74 %	UNIVERSITY OF CALIFORNIA, SAN DIEGO
35	34	97.14 %	UNIVERSITY OF CALIFORNIA, SANTA BARBARA
23	22	95.65 %	UNIVERSITY OF CALIFORNIA, SANTA CRUZ
82	81	98.78 %	UNIVERSITY OF LA VERNE
84	84	100 %	UNIVERSITY OF PHOENIX
137	134	97.81 %	UNIVERSITY OF REDLANDS
37	36	97.3 %	UNIVERSITY OF SAN DIEGO
71	66	92.96 %	UNIVERSITY OF SAN FRANCISCO
41	39	95.12 %	UNIVERSITY OF SOUTHERN CALIFORNIA
74	71	95.95 %	UNIVERSITY OF THE PACIFIC
21	20	95.24 %	VANGUARD UNIVERSITY
71	69	97.18 %	WESTERN GOVERNORS UNIVERSITY
13	12	92.31 %	WESTMONT COLLEGE
14	13	92.86 %	WHITTIER COLLEGE
54	53	98.15 %	WILLIAM JESSUP UNIVERSITY

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).